CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION:**

**Course Number and Title:** SS 129 – Introduction to Social Work

**Term and Year:**2022-2023

**Credit Hours**: 3

**Credit Hours and Course Description and Prerequisites:** This course aims to assist students gain knowledge about the nature of social work practice including its values, ethics, roles and activities; understand some of the differences between conventional and progressive approaches to social work; understand more about themselves in regard to social work; and gain familiarity with the work done by social workers in the community and the world.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business
**Department:** Social and Behavioral Sciences

**Student Learning OUTCOMES and Assessment**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Define and describe what social work is, what it does, what areas of human functioning it focuses on, and with whom, do social workers customarily practice.
2. Compare and contrast social work from other helping professions (e.g. psychology, applied sociology, psychiatry, etc.).
3. Identify and critically examine the philosophical and historical roots of social work and social welfare.
4. Identify common fields of generalist practice at the various levels of social work interventions (e.g. individuals, families, groups, organizations, and communities).
5. Identify core values and ethical principles of the social work profession.
6. Identify core theories and research that guide social work and social welfare policies.
7. Identify and examine social and economic justice issues addressed by the social work and social welfare profession, especially those related to poverty, inequality, racism, sexism, heterosexism, ageism, and other forms of oppression at the micro, mezzo, and macro levels.
8. Create a research paper using APA format to demonstrate the ability to research, interpret, and define professional literature.
9. Reflect on the connection between course content and real social issues through volunteer work in a social service agency.

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified by the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: SOC1020

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

This is not a general education course.

**Program Learning outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the social and behavioral program outcomes below:

SBSCJ\_PLO1: Students will be able to demonstrate critical thinking in understanding of psychological and/or social aspects of the human experience

SBSCJ\_PLO2: Students will be able to describe the influence an individual (or group) can have on another individual (or group).

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Program accomplishment is partially measured through performance on program outcomes. Outcomes-based assessment of program learning outcomes is used to improve and enhance the programs throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Diversity*

ILO\_D1: The student will examine diversity, both local and global, to develop an understanding of and appreciation for people and ideas.

ILO\_D2: Upon completion of the course, students will be able to demonstrate understanding of personal responsibility as a member of diverse communities

In class students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college